## **CONFIDENTIAL TEACHER QUESTIONNAIRE**



## **KINDERGARTEN**

<b>Instructions to Parent or Guardian.</b> Make recommendations from more than one to envelope addressed to: Saint James Cath	eacher. Complete items 1-4	and give to your o		•			
1. Applicant's Name		2. Current Grade	e				
My son/daughter is applying for admission to evaluative data to Saint James Catholic School provided in this questionnaire.		· ·					
		4. Date					
Instructions for Teacher. Please use you Keep in mind that Saint James Catholic S remediation for significant learning need the above address/number	ur professional judgment in School tries to provide for c	n answering the quevariety of learning	uestions on both s g differences, but	sides of this form. is unable to offer			
School Name	Teach	Teacher Name					
Grade or Subject Taught	Lengt	h of time acquain	ted with applican	t			
What are the first words that come to mi	nd to describe this applica	nt?					
To your knowledge, has this student had	any history of behavioral	problems? If yes, <sub>I</sub>	olease explain.				
What, if any, accommodations were mad	e in your classroom for thi	s student?					
In relation to other students, how much be successful in your class?  Significantly more Mc  Has the student ever been recommende Gifted program Gr Tutoring Sp  If the answer was <b>yes</b> to any of the abov	ore Average  d for or identified as need ade retention pecial education	☐ Less ing: ☐ Psycho-e ☐ ADD/ADF	Significant	ly less			
Rate the applicant on the following:	,	<b>ў</b> —					
	All	Many	Some	None			
Recognizes letters							
Knows letter sounds							
Writes letters							
Recognizes sight words							
Knows basic colors							
Knows basic shapes							
Recognizes letters to: Writes to	letters to: Rec	ognizes numbers i	to: Write	s numbers to:			



## Please rate this student using the following criteria:

Teacher signature:

	Excellent	Good	Fair	Poor	Not Observed
Ability to handle frustration					
Ability to follow directions					
Ability to wait his or her turn					
Academic progress					
Attention span					
Attitude toward school					
Classroom conduct					
Consideration for others					
Effort					
Emotional maturity					
Fine motor skills - coloring					
Fine motor skills - cutting					
Fine motor skills - writing					
Gross motor skills					
Oral expression					
Plays and cooperates in a group					
Relationship with peers					
Relationship with teachers					
Retains information (memory)					
Social maturity (age appropriate)					
social matarity (age appropriate)					
Works independently	air or poor rating	gs from above:			
Works independently				Caticfactory	Uncaticfactors
Works independently Please use this space to explain any <b>f</b>		gs from above:	Good	Satisfactory	Unsatisfactory
Works independently  Please use this space to explain any <b>f</b> Accept teacher's suggestions				Satisfactory	Unsatisfactory
Works independently  Please use this space to explain any <b>f</b> Accept teacher's suggestions  Follow school policies and procedures				Satisfactory	Unsatisfactory
Works independently  Please use this space to explain any <b>f</b> Accept teacher's suggestions				Satisfactory	Unsatisfactory
Works independently  Please use this space to explain any <b>f</b> Accept teacher's suggestions  Follow school policies and procedures  Interested in child's progress	ence with this stundidate for admireservations.	Excellent  udent, please o	Good check one of the	e following:	

Date: \_